

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: May 10-14, 2021

Theme: 8 Week: 2

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Outcomes: This week we will continue learning about small critters. Our focus this week will be our flying friends.

Mental Health:

Dr. Bailey's
Conscience
Discipline
Strategies

Unite

Roly-Poly Caterpillar

(Tune: "Itsy Bitsy Spider")

Roly-Poly caterpillar into a corner
crept,
Spun himself a blanket then for a
long time slept.
Roly-Poly caterpillar waking by
and by,
Found himself with beautiful wings
Changed to a butterfly.



Calm

Invite children to pretend to be butterflies. Have them inhale as they lift their butterfly wings (arms) and exhale as they lower their wings. Encourage children to slow down their breathing and repeat three times.

Connect

Demonstrate moving your finger like a buzzing bee making "loopity-loops" through the air. After a few seconds, land your bee finger on your partner's shoulder gently. Point out how we are being gentle to our partners.

Commit

Encourage child/ren to select one of the commitments from the Commitment Poster that they are willing to practice during day.



Morning Message Sentences:



1. Flies fly fast.












2. Bees make buzzing.



3. Butterflies go flower to flower.

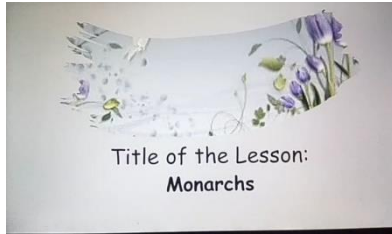
*Modify sentences as needed to scaffold according to child.

Literacy

Theme: Week:	Readiness Skill Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activity	1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations
<p>Wonderful Words of the Week:</p> <p>Butterfly Flying</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <p>Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="text-align: center;"> <p>Butterfly</p>  </div> <div style="text-align: center;"> <p>Flying</p>  </div> </div>	 <p>Book Title: Monarchs</p> <p>Read A Loud Tips: The teacher will read the book with expression and at a good pace to allow the child to respond along the way.</p> <p>Discussion: The teacher will talk about the different stages of a butterfly.</p> <p>Learning Goal: This week we will continue learning about small critters. Our focus for this week will be our flying friends.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Child varies the amount of information provided to meet the demands of the situation. (P-LC 3) • Child understands, follows, and uses appropriate social and conversational rules. (P-LC 4) • Child expresses himself in increasingly long, detailed, and sophisticated ways. (P-LC 5) <p>Materials:</p> <ul style="list-style-type: none"> • Emotion props • Monarch Book • Vocabulary Words (printed or on video) 	<p>Family Connection</p> <p>Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Family Game</p>  <p>Activity Title: Happy Mother's Day Handprint</p> <p>Materials:</p> <ul style="list-style-type: none"> • Non toxic washable paint (Red, Pink, Blue, Purple, and Green) • Paintbrush 	<p>Nursery Rhyme/s:</p> <p>Song related to the theme: Flutter-Flutter Butterflies</p>  <p>https://youtu.be/l1B49emlvPU</p> <p>Entrance Song: The ABC Song</p>  <p>https://youtu.be/75p-N9YKqNo</p> <p>Closing Song: The ABC Song</p>  <p>https://youtu.be/75p-N9YKqNo</p>	<p>Enrichment Activity</p>  <p>Activity Title: Butterfly Footprint</p> <p>Materials:</p> <ul style="list-style-type: none"> • Paper • Paint (black and pink) • Paint brush <p>Procedure:</p> <ol style="list-style-type: none"> 1. Assist child by painting the bottom of their foot with a paint brush using pink paint. 2. Let them press their foot down hard on the white sheet of paper and remove their foot fast to make the footprint. 3. Do the same to make the other side of the footprint. 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tip: Take your child on a butterfly hunt.</p> <p>1 Milestone: (Communication) Understands most simple sentences.</p> <p>1 Special Needs Adaptations: (Hearing Challenges) Use visual representations to teach new concepts, such as picture cards that show what to do first, second, and third.</p>

	<p>Procedures:</p> <ol style="list-style-type: none"> 1. The teacher will acknowledge the child's emotion using the emotion props. 2. The teacher will show the vocabulary word "Butterfly" and tell them that the butterfly is an insect that is part of the flying critters family. She will show the sign language for butterfly after. Where have you seen butterflies? 3. The teacher will show the vocabulary word "Flying" and tell them that flying is moving or able to move through the air with wings just like a butterfly. She will show the sign language for flying after. 4. The teacher will show the book and demonstrate the parts of the book. (Front cover, back cover, spine, title, name of author, and the name of the illustrator.) 5. The teacher will begin to read "Monarchs." The teacher will tell the children that monarchs are a type of butterfly. The teacher will read the book with expression and at a good pace to allow the child to respond along the way. The teacher will ask "What do monarchs like to eat? Where do monarchs lay their eggs?" as she's reading the book. 6. The teacher will explain to the children that this book was about butterflies that are monarchs and that they are flying critters. What are other kinds of flying critters? Butterflies, bees, mosquitoes, flies, dragonflies, and ladybugs. <p>Questions (Before, During, After): Before: Where have you seen butterflies? During: What do monarchs like to eat? Where do monarchs lay their eggs? After: What are other kinds of flying critters?</p>	<ul style="list-style-type: none"> • White Paper (2) • Scissors • Glue • Ribbon <p>Procedure:</p> <ol style="list-style-type: none"> 1. Help child by painting their hands with the different colored paints. 2. Let them press down their hands on the white paper (pretty hard) and then remove the hand fast to make the handprint. 3. Make a handprint in each color (red, pink, blue, and purple). 4. Let the paint dry. Once dry, cut along the handprint. 5. Glue the handprint on a sheet of paper. 6. Draw flower stems with the green paint. 7. Decorate with a bow on the stem and write your Happy Mother's Day message. 		<ol style="list-style-type: none"> 4. Let it dry. Once dry, paint the body of the butterfly using the black paint. <p>Now you have a Butterfly Footprint and display it on the wall.</p>	
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English YouTube Video:



<https://youtu.be/Up6OV1fVPBk>

Spanish YouTube Video:



[https://youtu.be/ U46sehDARM](https://youtu.be/U46sehDARM)

Math

Wonderful Words of the Week:

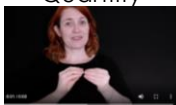
Count
Quantity

Language Enhancement: (Use sign language for vocabulary words)

Count



Quantity



Title of Activity: Number with Quantity

Learning Goal: This week we will continue learning about small critters. Our focus for the week will be our flying friends.

Learning Outcomes:

- Child knows number names and the count sequence (P-MATH 1)
- Child recognizes the number of objects in a small set. (P-Math 2)
- Child understands the relationship between numbers and quantities (P-MATH 3)
- Child compare numbers (P-MATH4)

Materials:



- Emotion faces
- Vocabulary words "Quantity" "Count"
- Flower drawings (4)
- Butterfly drawings (10)

Procedures:

1. The teacher will recognize the child's emotions using the emotion faces.
2. Introduce and explain the vocabulary words "Count" and "Quantity" and demonstrate the sign language.

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game:



Activity Title: I love you to pieces.

Materials:

- Pre-cut different colored construction paper
- White Paper
- Red and black marker
- Glue

Procedure:

1. On a white sheet of paper, teacher will encourage parent to help child draw a heart using the black marker on the white paper.

Nursery Rhyme/s:

Song related to the theme:

"How many fingers"



<https://youtu.be/xNw1SSz18Gg>

Entrance Song:

"Hello to you"



https://youtu.be/dy_BWXt6Fic

Closing Song:

"Out of the box Goodbye song"



<https://youtu.be/VvUfCwvUZU4>

Enrichment Activities



Activity Title:

Quantity and Counting

Materials:

- Pom-poms
- Mini Paper Plates
- Writing tool
- Tongs

Procedure:

1. Using the writing tool, write the numbers 1-4 on each paper plate.
2. Model and encourage child to use the tongs and to place the pom poms inside the paper plate according to the number.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent tip:

Encourage the child to count their toys when they are going to pick them up and clean the area.

Milestone (Daily Activities) can adapt to changes in activities.

1 Special Needs Adaptations:

(Cognitive) Present new concepts in short segments and use the child's senses as much as possible. Use short expressions when explaining something new.

3. Explain what "Count" is to say numbers in order (ex: 1,2,3,4) and "Quantity" means a group of several objects that are together. (Ex: Set)
4. The teacher will show and tape on a board in view of the child the 4 flowers, and then she will put a number on each flower (1 to 4).
5. Encourage the child to count and place the butterflies in each flower, he will put the number of butterflies in each flower depending on the number he has.

Questions (Before, During, After):

Before:

Have you counted objects before?
What have you counted?

During:

How many butterflies are we going to put on each flower?

After:

Can you tell me how many flowers we used for this activity?

English YouTube Video:



<https://youtu.be/Cmbk0yiAL7w>

Spanish YouTube Video:



<https://youtu.be/Ayv12Z1WDn4>

2. Next, teacher will write "I Love You to Pieces." using the red marker around the heart.
3. Then, model and encourage the child how to put glue on the paper inside the heart and start filling it in with the pre-cut construction paper.

Pretend and Learn

Wonderful Words of the Week:

Bee
Beekeeper

Language Enhancement: (Use sign language for vocabulary words)

Bee



Title of Activity:
Looking for Bees

Learning Goal:

This week we will continue to learn about small critters. Our focus this week will be our flying friends.

Learning Outcomes:

- Child demonstrates increasing control, strength, and coordination of small muscles (PPMP3)
- Child engages in scientific talk (P-SCI2)
- Child uses imagination in play and interaction with others (P-ATL13)

Materials:

- Emotion Props
- Vocabulary Card
- Magnifying glass
- Drawings or plastic bees
- Hat
- Two bowls
- Honeycomb cereal
- Tweezers
- Pictures of a Beekeeper

Procedures:

1. The teacher will acknowledge the child's emotions by using the emotion props.
2. Introduce and explain the vocabulary word "Bee". Are small

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game



Activity title:
Flowers for Mom

Materials:

- Construction Paper
- Marker/crayon
- Paint (any color)
- Paper plates

Procedure:

1. Place construction paper in front of the child.
2. With parent's assistance, the child will pour paint onto the paper plates.
3. Model and Encourage the child to put his hands

Nursery Rhyme/s:

Song related to the theme:
Fuzzy Buzzy Honeybees | Bug Songs | PINKFONG Songs for Children



<https://youtu.be/XV0y9GxKwSQ>

Entrance Song:
"Hello Friend"



<https://youtu.be/VsyYeWVYDdM>

Closing Song:
"Good-Bye Friend"



https://youtu.be/gVbBSDj_r2g

Enrichment Activity



Activity Title:
"Bee Paper Plate"

Materials:

- Paper plate
- Yellow paint and paint brush
- Google eyes
- Scissors
- Glue
- Crayons
- Black construction paper
- Wax paper

Procedure:

1. Model & Encourage Child to Paint paper plate yellow.
2. Parent will model & Encourage child to Cut three strips and a triangle from black paper.
3. With parents help child will Cut two wings from Wax Paper
4. When paint is dry, glue black paper onto plate as shown triangle is for stinger.

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
Parent will model using hand over hand if child is not able to grasp tweezers.

1 Milestone:
(Cognitive) Can work toys with tweezers, magnifying glass and moving parts.

1 Special Needs Adaptations:
(Cognitive) They may become easily frustrated and give up when they think they cannot do something as well or as quickly as others.

and use their pointy tail to sting when they feel attacked.
3. Introduce and explain sign language.
4. Demonstrate a picture of a beekeeper and explain that he is a person that looks for bees.
5. The child will pour some honeycomb cereals into a bowl.
6. Parents will encourage child to place the drawings or plastic bees into the honeycomb cereal bowl.
7. The child will use the magnifying glass to find bees in the honeycomb cereal.
8. Using the tweezers, the child will trap the bees and move them from one bowl to the other.

Questions (Before, During, After):

Before: Can you tell me what you know about bees?

During: Where can we find the bees? What are we doing to the bees?

After: Can you tell me of some other flying critters that look like bees?

English YouTube Video:



<https://youtu.be/U3HUq8Fr0-M>

Spanish YouTube Video:



<https://youtu.be/oPIAzo8KHFM>

on the paint and make handprints on the construction paper.
4. With parent's assistance, the child will write "Happy Mother's Day" using a marker or crayon.

5. Child will Glue wings onto plate.
6. Glue googly eyes on plate.
7. Parent will Draw a cute mouth under eyes.

Art/Creativity Station

Wonderful Words of the Week:
Fold
Wings

Language Enhancement:
(Use sign language for vocabulary words)

Fold



<https://youtu.be/sW55xPdgmQM>

Wings



https://youtu.be/sQElhw_xrc8



Title of Activity:
Making a Butterfly

Learning Goals: This week we will continue learning about small critters. Our focus for this week will be our flying friends.

Learning Outcomes:

- Child persists in tasks. (P-ATL 7)
- Child uses imagination in play and interactions with others (P-ATL 13)
- Child demonstrates increasing control, strength, and coordination of small muscles (P-PMP 3)

Materials:

- Puppet
- Emotion Faces
- Construction paper
- 3 colors of different Paint
- Black marker

Procedures:

1. The Teacher will acknowledge child's emotions using the emotion props.
2. The teacher will demonstrate the wonderful words of the week and show the sign language for those words.
3. The teacher will introduce new activity about butterflies and how they get around using wings.

Family Connection
Parents as Partners
Letters (Planning and Assessment CD):



Family Game



Activity Game:
Butterfly handprint

Materials:

- Colored construction paper
- googly eyes
- Black marker
- Pom Poms
- Paint for wings
- Glue

<https://www.thebestideasforkids.com/butterfly-handprint-card/>

Procedures:

1. Fold construction paper in half.
2. Trace child's hand on paper so wrist is on the fold side (when cut out you'll

Nursery Rhyme/s:

Song related to the theme:
Ladybug, ladybug



<https://youtu.be/qjhsGmQsAfM>

Entrance Song:

Hello Song



<https://youtu.be/tVlcKp3bWU8>

Closing Song:

Goodbye Song



<https://youtu.be/PraN5ZoSjiY>

Enrichment Activities



Activity Title:
Flying Butterflies

Materials:

- Paper
- Bowtie Pasta
- Markers
- Glue
- Color Water Paint
- Brushes

Procedure:

1. Paint the pasta any color you like
2. Once dry, stick the pasta to the paper using glue.
3. With the markers we will draw the parts of the butterfly with little eyes.

1. Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
Parent can encourage children to go outside and explore while finding butterflies.

1 Milestones:
(Cognitive)
Give your child instructions with 2 or 3 steps. For example, "Go to your room and get your shoes and coat".

1 Special Needs Adaptations:
(Cognitive)
Let the child know what will happen next. Using visual cards before the routine is changed.

4. The teacher will show new activity about making a butterfly using construction paper and paint.
5. Teacher will show children the materials we need for the activity.
6. The Teacher will begin showing steps of activity to children:
 - a) Gather supplies
 - b) Grab construction paper and fold it in half
 - c) Open the paper and place a couple of thick paint splotches on one side of the paper
 - d) Fold the paper and press over it with your hand.
 - e) Open to reveal the wings of the butterfly.
 - f) Show children how to use a black crayon to draw a body and add antennae and eyes.
7. The teacher will encourage children to make their own butterfly at home.

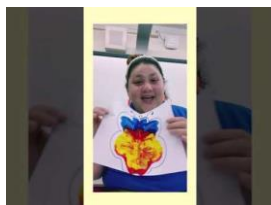
Questions (Before, During, After):

Before: Where have you seen butterflies before? Is this a crawling, flying or hopping bug?

During: What do butterflies use to fly? What other bugs use wings to get around?


After: What different colors did we use to make our butterfly?

English YouTube Video:













<https://youtu.be/SfxJnTdWBQQ>

- get a mirrored hand).
3. Add antennae and cut out your butterfly.
4. With different colored paper, cut out a body, head and glue to the outside of the butterfly.
5. Glue on some googly eyes, the head can be a heart or circle cut out.
6. Add body to hands and finish creating using pom poms and paint.

	<p>Spanish YouTube Video:</p>  <p>https://youtu.be/yelM-pY_sCk</p>				
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STEAM Building Structures

<p>Wonderful Words of the Week:</p> <p>Bug Make Imagination</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <p>Bug</p>  <p>Make</p>  <p>Imagination</p> 	 <p>Title of Activity: Bug Creation</p> <p>Learning Goal: This week we will continue learning about small creatures. Our focus for the week will be our flying friends.</p> <p>Learning Outcomes: Child use imagination in play and interaction with other (P-ATL 13). Child expresses creativity in thinking and communication (P-ATL 12). Child engages in scientific talk (P-SC12)</p> <p>Materials:</p> <ul style="list-style-type: none"> • Emotional props • Construction paper any color available • Paper plate • Glue bottle or stick • Scissors • Pom poms • Scissors • Wiggly Eyes or Marker 	<p>Family Connection</p> <p>Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Help your child choose four small objects to display in a collection of four. Place the objects in a resealable plastic bag and send them to school. We will be displaying, observing, and counting the collections during the week.</p>  <p>Family Game</p>  <p>Activity title: Cupcake handprint For Mom</p> <p>Materials:</p>	<p>Nursery Rhyme/s:</p> <p>Song related to the theme: Bug N' Roll</p>  <p>https://youtu.be/oybEMW23uU</p> <p>Entrance Song: Hello Friend</p>  <p>https://www.youtube.com/watch?v=tVlcKp3bWH8</p> <p>Closing Song: Goodbye Song</p>	<p>Enrichment Activity</p>  <p>Activity Title: Fingerprint Bug Jar Craft</p> <p>Materials:</p> <ul style="list-style-type: none"> • Paint • Paper • Crayon/Markers <p>Procedure:</p> <ol style="list-style-type: none"> 1. Grab a piece of paper and Draw a jar. 2. Have child pick any paint color they want to make finger bugs. 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tip: Parents encourage child to use imagination to create a bug, by showing them pictures of real bugs.</p> <p>1 Milestone: Fine Motor children by this age should copy circles and squares as well as draw a person with 2 or more body parts.</p> <p>1 Special Needs Adaptations: Fine Motor parent can use hand over hand technique when assisting the child, while drawing circles or squares.</p>
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Procedures:

1. TTW Acknowledge child feeling using the emotion props.
2. TTW Introduce material and new activity.
3. TTW Discuss how to create a bug using material from material box.
 1. grab a paper plate and cut some slits, as many as you like for the legs.
 2. using the glue or glue stick paste on as many wiggly eyes to the top of the paper plate and paste colorful pom poms to the rest of the plate for the body.
 3. grab some construction paper and cut out some wings and shape you like remember use your imaginations and glue to the top center of the plate.
4. TTW present her bug creation and encourage child to make one of their own, using the materials provided.
5. Do not forget to name your bug and have fun!!!

Questions (Before, During, After):

Before: Have you ever created any bugs before? Tell me what materials you used?

During: Can you name other materials we can use to make our bug?

After: What kind of bug did you create? Is it a flying hopping or crawling bug? Why?

English YouTube Video:



<https://www.youtube.com/watch?v=uKHpCJUqgIE>

- Paint
- Crayon
- Paper
- Scissors

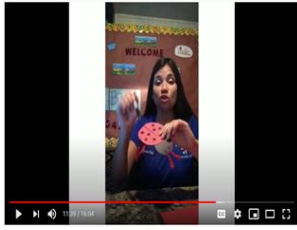
Procedure:

1. Pick out a paper of color and cut out a cupcake liner shape.
2. Paint child's hand with favorite color and press onto the paper.
3. Cut out hand shape and glue onto cupcake liner.
4. Paste cupcake onto sheet of paper and sprinkle glitter on top if child wants and write special message on top.








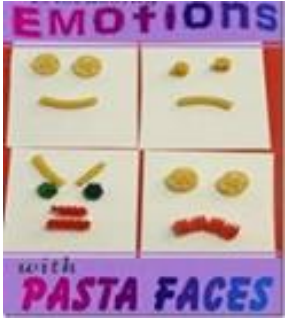


<https://www.youtube.com/watch?v=PrAN5ZoSjiY>

3. Draw wings, eyes, etc. on the bugs made.

	<p>Spanish YouTube Video:</p>  <p>https://www.youtube.com/watch?v=IRfS7dtqKsl</p>				
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Social Emotional Development

<p>Wonderful Words of the Week:</p> <p>Butterfly Bee</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <p>Butterfly</p>  <p>Bee</p> 	 <p>Title of Activity: Our Emotions</p> <p>Learning Goal: This week we will continue learning about small critters. Our focus for this week will be our flying friends.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Child expresses a broad range of emotions and recognizes these emotions in self and others. (P-SE6) • Child manages emotions with increasing independence. (P-SE 8) 	<p>Family Connection</p> <p>Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Family Game</p>  <p>Activity title:</p>	<p>Nursery Rhyme/s:</p> <p>Song related to the theme: Bugs, Bugs, Bugs Bug Songs PINKFONG Songs</p>  <p>https://youtu.be/9CzXWwgLDJ8</p> <p>Entrance Song: "Greeting Song."</p>  <p>https://youtu.be/9UaBuxd8lUM</p> <p>Closing Song: "Bye-Bye Song"</p>	<p>Enrichment Activity</p>  <p>Activity Title: Emotions with Pasta Faces</p> <p>Materials:</p> <ul style="list-style-type: none"> • Any pasta of your choice • Glue • Paper <p>Procedure:</p> <ol style="list-style-type: none"> 1. Explain to child the different emotions we use (Happy, Mad, Sad) and encourage child to tell you how they feel. 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tip: The parent can demonstrate to child the emotions (happy, sad, angry) and encourage child to say how they feel throughout the day.</p> <p>1 Milestone: (Social Emotional) Shows a wide range of emotions.</p>
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- Child expresses himself in increasingly long, detailed, and sophisticated ways. (P-LC5)

Materials:

- Emotion props
- Vocabulary Cards
- Pictures or printed out photos of Butterfly and Bee
- Pictures or printed out photos of Happy and Scared face

Procedures:

1. The teacher will acknowledge the child's emotions by using the emotion props.
2. Introduce and explain the vocabulary word "Butterfly". Butterflies have brightly colored wings and are different sizes.
3. Introduce and explain the vocabulary word "Bee". Bees are small and they use their pointy tail to sting when they feel attacked.
4. Demonstrate sign language.
5. Explain to the child that there are some flying insects that make us happy when we see them and there are also some flying insects that scare us.
6. Demonstrate the picture of a Butterfly and express how a butterfly makes us feel happy (showing the emotion card). Butterflies are colorful and pretty and some of us want to touch them.
7. Demonstrate the picture of a Bee and express how a bee makes us feel scared (showing the emotion card). Bees sting

A Flower for Mom

Materials:

- 5 bottle caps
- 1 yellow button
- 1 white paper
- 5 colored paper (1 orange, 1 pink, 1 purple, 1 yellow, 1 blue)
- 1 green paper
- Glue

Procedure:

1. With parents help, cut out 5 circles of the size of the bottle caps, one of each color (orange, pink, purple, yellow, light blue)
2. Encourage the child to glue the 5 circles, one for each cap to put on the inside of the cap.
3. With the green paper, ask parent to cut simulating a stem and draw 2 little leaves like the ones that go in the flowers and cut them out.
4. Motivate to glue the yellow button on the white paper.
5. Encourage the child to glue the caps around the button.
6. Once the flower is formed, encourage the child to glue the stem and the two leaves, one on each side of the stem.
7. Encourage the child to give Mom her Mother's Day gift.



<https://youtu.be/ZOVFRbs9VvI>

2. Using a paper and glue encourage child to make an emotion face with the way they are feeling using any pasta and pasting them into the paper.
3. When this activity is completed, allow child to tell you why there are feeling happy, mad, sad or any other way they might be feeling.

1 Special Needs

Adaptations:

(Social Emotional)
Praise the child often when he or she accomplishes something new or stays on tasks for a given period

you and they hurt so we are scared for them getting close to us.

Questions (Before, During, After):

Before: Can you tell me of what makes you happy? Can you tell me what makes you scared?

During: How do you feel when you see a butterfly? How do you feel when you see a bee?

After: Can you tell me about other emotions you feel when you see other flying animals outside?

English YouTube Video:



<https://youtu.be/6qo4m8KfYNY>

Spanish YouTube Video:



<https://youtu.be/xBDr34aNJau>

Physical Development

Wonderful Words of the Week:

Count
Combination

Language Enhancement:
(Use sign language for vocabulary words)

Count



Combination



Title of Activity: Fly Fly Away

Learning Goal: This week we will continue learning about small critters. Our focus for the week will be our flying friends.

Learning Outcomes:

- Child knows number names and the count sequence (P-MATH 1)
- Child understands the relationship between numbers and quantities (P-MATH 3)
- Child demonstrates control, strength, and coordination of large muscles (P-PMP 1)
- Child demonstrates increasing control, strength, and coordination of small muscles. (P-PMP 3)

Materials:



- Emotion Cards
- Vocabulary Words "Count and Combination"
- Plastic Insects
- Masking Tape
- Small Box

Procedures:

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity Title: Button Flowers

Materials:

- Assorted different colored and size buttons
- Any color construction paper
- Popsicle Stick
- Green Paint
- Glue

Procedure:

1. First, child will paint 3 popsicles stick green

Nursery Rhyme/s:

Song related to the theme:

Butterfly Ladybug
Bumblebee



<https://youtu.be/EgiQ6GItIrl>

Entrance Song:

Hello Song



<https://youtu.be/x23rTDI4AMs>

Closing Song:

So Long Now



<https://youtu.be/IR9YzDRKN-Q>

Enrichment Activities



Activity Title:

Cornhole basket toss

Materials:

- 2 baskets
- 8 bean bags

Procedure:

1. Place two baskets on opposite ends (5 feet away from each other.)
2. Parent and child will each stand behind the basket and parent will model and encourage child how to toss the bean bag to the opposite basket.
3. Child and parent will take turns tossing the bean bags in on each basket.

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip: Encourage child to count and combine different groups of toys when time to clean up the area.

1 Milestone: (Coordination) The child should be able to coordinate their hands and fingers.

1 Special Adaptation: (Delay in physical motor) if child is having problems in coordinating their hands, parents can help child get the box and turn it around slowing to let go the plastic insects on the floor.

	<ol style="list-style-type: none"> 1. The teacher will recognize the child's emotion using the faces of emotions. 2. The teacher will introduce and explain the wonderful words of the week "Count" and "Combination" and display sign language. The word "Count" is to say the numbers in order (1,2,3,4). The word "Combination" is different ways in forming groups. 3. For the activity, we will use the masking tape; teacher will form a straight line on the floor, approximately 3 feet long. 4. Teacher will then model holding the small box with plastic insects and walk at the end of the line and turn the box over the line and have the small insects fall over the line. Teacher will explain the combination that might have fallen – for example a set of one on the left side of the line and a set of 3 on the right, etc. 5. Next encourage the child to turn the small box with plastic insects over the line. 6. Encourage child to identify the different combinations groups of plastic insects that fall on each side of the line. <p>Questions (Before, During, After): Before: Have you counted objects before? What objects? During: How many plastic insects did it fall on each side of the tapeline? After: Can you count the numbers from 1 to 4? Have you seen insects around your house? Can you tell me which ones you have seen?</p>	<p>and wait for them to dry.</p> <ol style="list-style-type: none"> 2. Once popsicle is dried, paste the popsicle stick on the construction paper. 3. Child will begin to paste (on child's choice) color and size buttons on the construction paper on top of the popsicle stick to make a flower. 4. Lastly, add two small green buttons on the side of the popsicle stick and wait to dry. Happy Mother's Day. 			
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English YouTube Video:



<https://youtu.be/RUYkcOiOSCQ>

Spanish YouTube Video:



https://youtu.be/x0eikbG_aXM

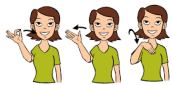
Music and Movement

Wonderful Words of the Week:

Bee
Flying

Language Enhancement:
(Use sign language for vocabulary words)

Bee



Flying



Title of Activity:
Baby Bumblebee

Learning Goal:
This week we will continue learning about small critters. Our focus for this week will be our flying friends.

- Learning Outcomes:**
- Child demonstrates large muscle control, strength, and coordination. (P-PMP 1)
 - The child uses perceptual information to guide movements and interaction with objects and other people. (P-PMP 2)
 - Child understand and uses a wide variety of words for a variety of purposes. (P-LC 6)

- Materials:**
- Emotion props
 - Vocabulary Words
 - Song "Baby Bumblebee"
 - <https://youtu.be/s2eb3gZ4XV0>

- Procedures:**
1. The teacher will acknowledge the child's emotion using the emotion props.
 2. The teacher will show the vocabulary word "Bee" and tell them that bees are flying insects that collect nectar and pollen. The teacher will

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game



Activity title:
Mother's Day Bracelet Craft

- Materials:**
- Paper Roll
 - Stickers
 - Crayons
 - Gems/Jewels
 - Glue
 - Scissors

- Procedures:**
1. With the scissors, ask parent to cut the paper roll long ways create an opening. Then cut the roll into

Nursery Rhyme/s:

Song related to the theme:
BABY BUMBLEBEE



<https://youtu.be/s2eb3gZ4XV0>

Entrance Song:

Hello



<https://youtu.be/tVlckp3bWH8>

Closing Song:

Bye Bye Goodbye



<https://youtu.be/PraN5ZoSjY>

Enrichment Activity



Activity Title:
Bee Handprint

- Materials:**
- White paper
 - Yellow and black paint
 - Paintbrush
 - Googly eyes
 - Glue

- Procedure:**
1. Assist child by using the black and yellow paint and paint their hand. Use black paint first then yellow paint and so on until their hand is filled with stripes like a bee.
 2. Let them press down their hand on the white paper hard and then remove the hand fast to make the handprint.
 3. Use glue to put the googly eyes.
 4. Let the paint dry and once dry, display it on the wall.

1 Parent Tip,
1 Milestone,
1 Special Needs Adaptations

1 Parent Tip:
Encourage the child to sing and dance to songs with their bodies or musical instruments.

1 Milestone:
(Play and Social Skills)
Enjoys playing with musical toys.

1 Special Needs Adaptations:
(Hearing Challenges)
Combine gestures and verbal cues.

- show the sign language for bee after. What color do you think bees are?
3. The teacher will show the vocabulary word "Flying" and tell them that flying is moving or able to move through the air with wings just like a bee. The teacher will show the sign language for flying after.
 4. The teacher will let the children know that we will be singing a song called "Baby Bumblebee" and will show the movements to the song. Are bees big or small? What sounds do bees make?
 5. The teacher will encourage the children to sing and dance the song by doing the hand movements. What other flying critters can we sing about? Butterflies, ladybugs, and flies.

Questions (Before, During, After):

Before: What color do you think bees are?

During: Are bees big or small? What sound do bees make?

After: What other flying critters can we sing about?

English YouTube Video:



<https://youtu.be/ATo5bx5uMxo>

- about 1" sections to make "bracelets."
2. Use crayons to add color before decorating.
 3. Decorate by adding gems/jewels and stickers.
 4. Allow the glue to dry.
 5. Give to Mom to wear as a special bracelet!

Spanish YouTube Video:



<https://youtu.be/PfEIDTF-MG4>